



# Social Network and Academic Commons

## Get connected, share learning content

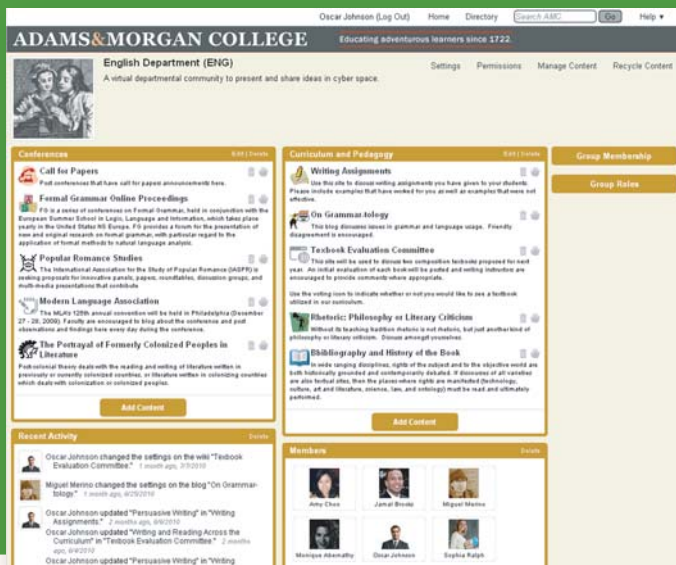


### Challenge

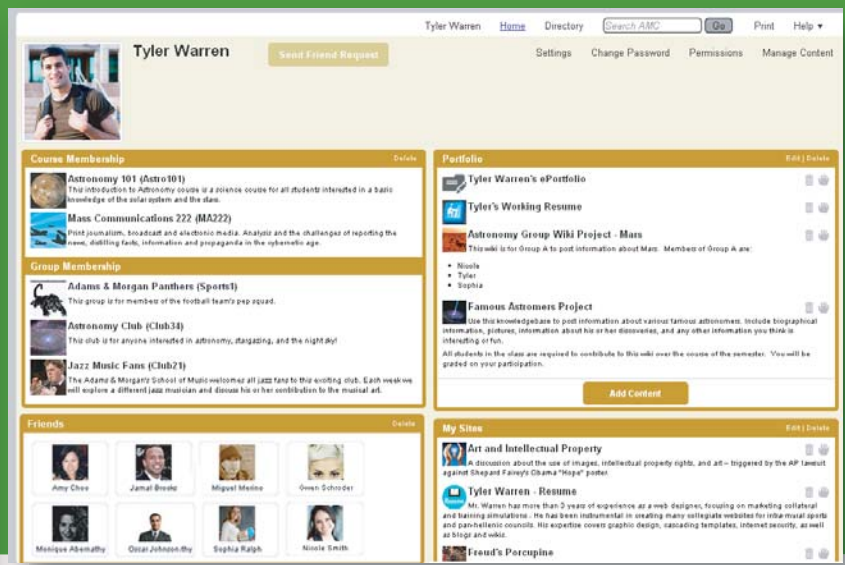
Implement a secure, integrated social network and community for students, instructors, departments, and administrators.

### Solution

The Learning Objects Social Network and Academic Commons provide access to a network for teaching, learning, and collaboration to everyone at your institution; enable administrative and cross-departmental collaboration on projects and research using social media; give academic departments spaces to collaborate on curriculum and research and to store artifacts; provide clubs, teams, and ad-hoc groups an interactive online community.



The English Department is able to collaborate in a dedicated online space.



Student Tyler Warren is able to connect with peers and instructors using the "friending" feature.



# Social Network and Academic Commons Benefits

## Director of eLearning, CTO/CIO:

- » Provide instructors, students, and administrators with a social network designed for teaching and learning
- » Implement social media components including blogs, wikis, podcasts, and templates throughout the network
- » Provide committees, organizations, and ad-hoc groups an interactive online space filled with social media
- » Enable cross-departmental or cross-institutional collaboration on projects and research
- » Allow administrative departments to easily share information with a broad audience

## System Administrator:

- » Implement a seamless social network and intranet integration into any LMS or as a portal
- » Remove the need for infrastructure development or maintenance
- » Receive full service support and training
- » Deploy a secure, reliable, and scalable Software as a Service (SaaS)
- » Meet institutional service level requirements (SLA)

## Department Head, Dean:

- » Improve student retention with a social network designed for teaching and learning
- » Give academic departments spaces to collaborate on curriculum and research
- » Allow students to network and form ad-hoc study and research groups
- » Provide users the ability to browse and self enroll in learning communities
- » Implement a space for committees to collaborate on projects and develop work that can be easily shared with members of the institution and beyond

"Through introductory wikis, I am able to begin building a context for my students so I can learn their environment, background, community, and potential. It also begins to build the community of learners as the students get to know one another."

David Lees  
Executive Director  
Instructional Technology and  
Distributed Learning  
Saint Joseph's University



"I am excited to see the students work together and develop a genuine sense of community. It has really changed the way students think and write."

Dr. Evan Stoddard  
Associate Dean of Liberal Arts  
Duquesne University



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